

THE ENGLISH AND FOREIGN LANGUAGES UNIVERSITY, HYDERABAD
DEPARTMENT OF GERMANIC STUDIES
BA 1st SEMESTER

Course title	COMMUNICATIVE GERMAN - I
Category	Existing course without changes
Course code	BAGERC101
Semester	I
Number of credits	4
Name of the teacher/s	Annamary Bezawada
Course description	<p>i. A brief overview of the course This course is taught across two semesters. In the first semester this course will focus on the introduction of basic German language vocabulary, structures, and expressions to enable students to communicate about simple everyday topics in their immediate environment.</p> <p>ii. Aim of the course At the end of the semester the students will be able to make themselves understood with simple sentences in everyday situations. (A1 level of the European Frame of Reference)</p> <p>iii. Course Learning Outcomes (CLOs) in terms of Programme Specific Outcomes (PSOs of the Programme under which the course is being offered)</p> <ol style="list-style-type: none"> 1. Knowledge on basic German grammar and sentence structure. 2. Introduce self and others in German. 3. Sufficient vocabulary to make meaningful sentences and frame questions. 4. Knowledge on skills of reading, writing, listening, and speaking. <p>(Current academic year Course Learning outcomes)</p> <p>a) domain specific outcomes b) value addition c) skill-enhancement d) employability quotient</p> <p>iv) Modules/Units/Lessons The lessons from the prescribed textbook would be used along with additional material as decided by the course instructor. New teaching material may be introduced from time to time to supplement the changes in the curriculum and course structure.</p>
Course delivery	Lecture
Evaluation scheme	Internal (modes of evaluation): Written End-semester (mode of evaluation): Written
Reading list	<p>Essential reading: Stefanie Dengler, Tanja Mayr-Sieber, Paul Rusch, Helen Schmitz: Netzwerk A1 (Kursbuch, Arbeitsbuch, Glossar & Intensivtrainer), Klett, 2019</p> <p>Additional reading: Menschen A1: Deutsch als Fremdsprache, Kursbuch, Arbeitsbuch, Glossar, Intensivtrainer, Hueber, 2013 Additional Material would be provided by the Course Instructor.</p>

Course title	ORAL EXPRESSION AND LISTENING COMPREHENSION – I
Category	Existing course without changes
Course code	BAGERC102
Semester	I
Number of credits	4
Name of the teacher/s	Nishant K Narayanan / Research Scholar (RS)
Course description	<p>i. A brief overview of the course This course is taught across two semesters. In the first semester students would listen to simple texts involving monologues and dialogues and complete the tasks associated with each exercise. Also, stimulus based listening exercises would be done with students to improve their speaking skills.</p> <p>ii. Aim of the course The aim of the course is to develop listening skills based on broad listening exercises by focusing on selective listening, global listening, analytical listening etc.</p> <p>iii. Course Learning Outcomes (CLOs) in terms of Programme Specific Outcomes (PSOs of the Programme under which the course is being offered) 1) Learn various kinds of listening strategies and improve the passive understanding of the language. 2) Develop speaking skills and gradually improve pronunciation and sentence formation. 3) Understand various kinds of spoken German texts in specific domains by using the specific vocabulary and grammar. 4) Learn to express themselves orally in various contexts.</p> <p>(Current academic year Course Learning outcomes) a) domain specific outcomes b) value addition c) skill-enhancement d) employability quotient</p> <p>iv) Modules/Units/Lessons This course would be done parallelly to the other core courses offered in the semester to maintain the learning progression of the students. The course material would be like the other core courses. Additional learning material would be used by the instructor.</p>
Course delivery	Lecture, listening and speaking activities
Evaluation scheme	Internal (modes of evaluation): Written, Listening and oral End-semester (mode of evaluation): Written, Listening and oral
Reading list	<p>Essential reading: Stefanie Dengler, Tanja Mayr-Sieber, Paul Rusch, Helen Schmitz: Netzwerk A1 (Kursbuch, Arbeitsbuch, Glossar & Intensivtrainer), Klett, 2019</p> <p>Additional reading: Deutsch Hören und Sprechen A1. Das Training, Klett, 2018 Speaking skills would be further trained by various tasks in the class with the material provided with the teaching material from different sources.</p>

Course title	WRITTEN EXPRESSION AND READING COMPREHENSION – I
Category	Existing course without changes
Course code	BAGERC103
Semester	I
Number of credits	4
Name of the teacher/s	K Padmavathi
Course description	<p>i) A brief overview of the course This course will train students extensively in developing their writing and reading skills. Standard written formats like letter, email etc. would be taught, especially by focusing on the relevant grammar topic. Also, focus would be on developing reading skills by simple German texts from everyday life and extracting information from such texts, by using various reading tasks.</p> <p>ii) Aim of the course This course aims to develop the ability to write texts in German language by using the domain knowledge as well as the grammar taught in the class. Also, introduction to various reading strategies would be introduced.</p> <p>iii) Course Learning Outcomes (CLOs) in terms of Programme Specific Outcomes (PSOs of the Programme under which the course is being offered) 1. Understand the concepts of how to write a text in a foreign language using relevant grammar and by applying the domain knowledge. 2. Read basic texts in German and learn to extract information from the text by developing various reading strategies. 3. Develop the ability to write short texts independently and read simple German texts and extract information from the text and present it in a written form. (Current academic year Course Learning outcomes) a) domain specific outcomes b) value addition c) skill-enhancement d) employability quotient</p> <p>iv) Modules/Units/Lessons The lessons from the prescribed textbook would be used along with additional material as decided by the course instructor. New teaching material may be introduced from time to time to supplement the changes in the curriculum and course structure.</p>
Course delivery	Lecture
Evaluation scheme	Internal (modes of evaluation): Written End-semester (mode of evaluation): Written
Reading list	<p>Essential reading: Stefanie Dengler, Tanja Mayr-Sieber, Paul Rusch, Helen Schmitz: Netzwerk A1 (Kursbuch, Arbeitsbuch, Glossar & Intensivtrainer), Klett, 2019</p> <p>Additional reading:</p> <ul style="list-style-type: none"> • Menschen A1: Deutsch als Fremdsprache, Kursbuch, Arbeitsbuch, Glossar, Intensivtrainer, Hueber, 2013. • Deutsch intensiv Schreiben A1, Klett, 2018. <p>Additional Material would be provided by the Course Instructor.</p>

Course title	GERMAN GRAMMAR - I
Category	Existing course without changes
Course code	BAGERC104
Semester	I
Number of credits	3
Name of the teacher/s	Anjali Pande
Course description	<p>i) A brief overview of the course In this course, students would be introduced to phrases and sentence structure to be able to read, write and speak German fluently. This course enables them to practice structures, vocabulary and to develop their grammatical competence.</p> <p>ii) Aim of the course This course aims to strengthen the basic grammar foundation necessary to acquire different skills in German language.</p> <p>iii) Course Learning Outcomes (CLOs) in terms of Programme Specific Outcomes (PSOs of the Programme under which the course is being offered) 1. Understand the concepts and rules of basic German grammar in order to use this knowledge in productive skills like speaking and writing. 2. Gain knowledge of the terms used in describing German grammar so that grammar rules can be easily understood. 3. Recognize and understand grammatical phenomena in simple German texts. 4. Develop the ability to produce grammatically correct spoken and written sentences. (Current academic year Course Learning outcomes)</p> <p>a) domain specific outcomes b) value addition c) skill-enhancement d) employability quotient</p> <p>iv) Modules/Units/Lessons The lessons from the prescribed textbook would be used along with additional material as decided by the course instructor. New teaching material may be introduced from time to time to supplement the changes in the curriculum and course structure.</p>
Course delivery	Lecture
Evaluation scheme	Internal (modes of evaluation): Written End-semester (mode of evaluation): Written
Reading list	<p>Essential reading: Stefanie Dengler, Tanja Mayr-Sieber, Paul Rusch, Helen Schmitz: Netzwerk A1 (Kursbuch, Arbeitsbuch, Glossar & Intensivtrainer), Klett, 2019</p> <p>Additional reading:</p> <ul style="list-style-type: none"> • Menschen A1: Deutsch als Fremdsprache, Kursbuch, Arbeitsbuch, Glossar, Intensivtrainer, Hueber, 2013. • Dreyer Hilke, Richard Schmitt: Lehr- und Übungsbuch der deutschen Grammatik – Neubearbeitung, Max Hueber Publisher, 2000 • Busch Anne, Szita Szilvia: A Grammatik-Übungsgrammatik Deutsch als Fremdsprache, Schubert Verlag, 2011. • Rusch Paul, Helen Schmitz: Einfach Grammatik Deutsch A1 bis B1, Langenscheidt, 2012.